

In the Name of Allah, the Extensively Merciful, the Intensively Merciful

All praise belongs to Allah, Lord of the worlds, and may His choicest blessings and peace be upon our beloved Prophet Muhammad SAW and the other messengers of Allah.

Teacher of Islamic & Religious Studies

PERSON SPECIFICATION

Attributes	Criteria
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Qualifications and	Qualified Teacher Status (Preferable)
Training	Academic qualification to Alim / degree level or above
	Evidence of relevant and recent training
Experience of	Teaching and Learning in an urban environment
	Teaching Islamic Studies
	Teaching mainstream Religious studies to GCSE level
	 Promoting a positive Islamic ethos and well ordered student behaviour
Skills	Ability to develop good working relationships
	 Ability to create a stimulating visual environment in the classroom
	 Ability to produce high quality teaching materials and share good practice
	Good teaching and learning skills
	Teaching for Mastery
	Ability to use data to measure and extend progress
	Ability to work independently and to set deadlines
Knowledge and	What High quality teaching practice looks like
Understanding of	 How assessment can effectively be used to raise standards
	 How to raise student aspirations and expectations
	Sound subject knowledge
Other	A strong commitment to improving educational opportunities
	and a belief in the potential of every student
	Excellent interpersonal, written and communication skills
	Energy, enthusiasm, flexibility and resilience
	 Personal drive and the energy to motivate and inspire staff and students
	An excellent record of attendance and punctuality
	An excellent work ethic

JOB DESCRIPTION

Post Title:	Teacher of Islamic & Religious Studies	
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Purpose:	 To provide an appropriately broad, balanced and differentiated learning experience for students, in accordance with the national curriculum, aims of the school and curriculum policies To ensure commitment to an Islamic ethos and set of values in order to secure high quality learning, effective use of resources and improvement in standards of learning and achievement for all students. To monitor and support the overall progress and development of students. 	
Reporting to:	Curriculum Coordinator & Senior Leadership Team (SLT)	
Liaising with:	Departmental Colleagues, SLT,	
	Relevant Support Staff, External Partners and Parents	
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Scale/Grade	Competitive & negotiable based on qualification and experience	
Key Duties and Responsibilities		
Main Duties	 Undertake the main professional duties of a teacher as outlined in the National Standards for Teachers, most recent School Staff Handbook, School Policies and Documents Be the subject Lead Act as a Tutor and provide a model of good practice. Play a full role within the life of the school community, support its ethos and encourage all staff and students to follow this example. Promote and support all school policies. Commit to continuing personal professional development. Take part to promote and lead in one Enrichment activity 	
Other Specific	Lead during daily Salaah time and Assemblies as per Rota	
Duties	Be deployed as the timetable Rota set for staff	

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The post holder will be required to demonstrate a continual positive commitment to the school's policies including those relating to safeguarding children, health & safety, and equal opportunities.

This job description is current at the date shown, but in consultation with you, may be changed by the head teacher to reflect or anticipate changes to the job commensurate with the grade and job title.