



## **ANNUAL SCHOOL REPORT**

**July 2009**

**SCHOOL MANAGEMENT COMMITTEE**

## **In the name of Allah the Most Compassionate the Most Merciful**

Assalam-u-alaykum Warahmatullahi Wabarakatuh

### **Dear Parents / Carers**

I pray this message is received by one and all whilst you remain in the best of health and Imaan, Ameen.

Allhamdoulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community. I would like to thank my dedicated team of staff for their continuous hard work and support throughout the year and also the Management for providing me the resources and supporting a number of initiatives. I would also like to thank the pupil's and parents / carers for their continuous support in furthering the aims of the school. I would also like to thank all the external agencies and partners who have worked with us throughout the year to enrich the whole school-life experience for our pupils.

I would like to take this opportunity to once again revisit our aims and objectives of establishing an Islamic boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfill their roles and responsibilities in all capacities as members of family, community and at large the diverse society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

Academically, the School has continued to consolidate once again prioritising Curriculum development as its main objective. This year we have undergone an extensive curriculum review in Year 7 following the changes with the emphasis on making learning more interactive in the new National Curriculum. This has allowed us to introduce a wide range of ICT resources throughout the school with the refurbishment of the ICT suite and having access to interactive white boards throughout the school, a major achievement in such a short time, Alhamdoulillah. The Curriculum Development Programme will be rolled out over the next 2 years to complete Key Stage 3. This will ensure, Inshallah that every child will **Believe, Strive** and **Achieve** to their full potential.

The School seeks to provide a holistic education and has continued to develop new initiatives throughout the year to extend the spiritual and support the intellectual and physical development of pupils. In particular the school has introduced Hadith of the week for the pupils with emphasis on pupils bringing the qualities of the Prophet SAW into their practical daily working lives. This will Inshallah promote further tolerance, respect, love, and develop reflective responsible individuals able to positively contribute to their own personal and collectively the wider communities development. Staff has also been studying the techniques and methodology of the greatest teacher of all, The Prophet Muhammad SAW throughout the year. This has been very inspirational and provided a range of strategies for staff to use in their daily work.

The School has a lot of challenges ahead to ensure growth and prosperity in an ever challenging and changing environment. I pray all mighty Allah continue to guide us in our efforts and keep us and our coming generations stead fast, Aameen. I also request the whole school community to continue to be united in fulfilling its aims and objectives.

Usman Mapara

Head Teacher

## 1. Pupils

In September 2008 the School roll was 114 pupils ranging from Year 6 to Year 11.

Attendance	2009	2008
Whole School	93%	95%
Authorised Absence	6.2%	4.7%
Unauthorised Absence	0.3%	0.2%
Punctuality	95%	94%
No. of pupils with SEN (Statemented)	0	0
No. Of Pupils with SEN (School Action)	13	17

## 2. Staffing

The Senior Management Team at the School is as follows:

Head Teacher	:	Mr. U. Mapara
Deputy Head	:	Mr. Y Rawat
Head of Pastoral	:	Mr. M. S. Adia

Alhamdoulillah we returned from the summer break in good spirit. We had two members of teaching staff and the Caretaker leaving at the end of the summer Term. Mr Ashraf Patel our Deputy Head left to join Ebrahim Academy as Director of Education. We would like to thank him for all his hard work and efforts and wish him every success to fulfill his ambitions. Mr Samee who taught PE went to work abroad; we would like to thank him for developing activities in PE and wish him all the best in his new job. We would also like to thank Br. Abdul Ahad Alibhai for his excellent service in ensuring the school grounds were kept to the highest standard throughout the last 4 years. May Allah reward him in both worlds, Ameen. Mr Rawat was promoted to Deputy Head and was given the responsibility of developing and coordinating ICT throughout the School. In the latter part of the year Mr Suleman Alibhai joined us to provide support with the school Administration.

### **Continuing Professional Development (CPD) of Teachers:**

The School continues to encourage and support its staff for CPD. Staff have attended training on a range of areas covering subject specific and their professional development. Allhamdoulillah, the Hackney Learning Trust was able to continue to extend their kind support to provide Tawhid all CPD courses for staff and governors. Staff attended subject specific Network Coordinators meetings throughout the three terms. Mr Mapara attended a 3-day course on Restorative Justice during the Ramadhan break which helped to implement Restorative practice to develop relationships between staff and pupil and to find alternatives to punitive methods or punishments through reflection and evaluating ones conduct. We would like to thank the Learning Trust CPD department and the SEN department for their extensive support and hospitality in allowing us to participate in all their activities and the use of resources.

INSET on Examinations and Coursework have also been attended on a regular basis at Edexcel and OCR. Changes in GCSE syllabus are in place starting from September 2009. Staff have been inducted on the

changes in relation to controlled assessment replacing the coursework element and the remodeling of course structures in all subjects apart from Mathematics and Science.

The Management have also been taking part in furthering their skills, knowledge and understanding in their respected areas of responsibilities. Mr Yahya Hafesji completed a Child Protection course at the City & Hackney Safeguarding Children Board (CHSCB) and a delegation of five members of the Shura represented Tawhid at the Association of Muslim Schools Annual Conference on Raising Achievement. Br. Ismail Patel and Omar Mapara attended a one-day SIMs Fees Module workshop which introduced the new system that will be implemented for Fees management from September 2009.

Staff Meetings are now conducted with the etiquettes of Mushwara and reading from Muḥammad the Teacher. This has helped staff to focus and develop their spiritual and moral obligation towards developing themselves and their duty towards their profession and pupils. It has begun to put the pastoral development of pupils at the forefront of their work, Inshallah. Br Mohammed Shamoon played a major role in developing this aspect.

The focus for this year was on developing the use of ICT throughout the School with the introduction of interactive white boards and curriculum changes at KS3. Emphasis was on engaging pupils in their learning and providing opportunities to develop independent learners. Several twilight and one-to-one sessions were provided by Mr Rawat to train teachers in different aspects of ICT. This was most welcomed and led to greater collaborative working amongst staff.

As part of our Whole School development, in June 2009 we held a two day INSET programme on the development of assessing pupil progress (APP). The INSET focused on how a wide range of continuous teacher assessments and involving pupils in their learning can be used to track pupil's progress to raise achievement. The two days consisted of workshops and taught sessions. Materials were developed which will be implemented from September in all subjects. The INSET was delivered to a very high standard. I would like to thank Mr Hussain and Mr Rawat for all their hard work in planning and delivering the INSET.

In July we had another whole school INSET on First Aid provided by Carlton training. All our staff are now first Aid trained.

CPD has been invaluable in giving our staff an opportunity to interact with other teachers, share their experiences and extend their subject knowledge and teaching skills. We would like to congratulate Mr Khan who successfully completed the first Modules of his Theology Under graduate Course and Mr. Sarfaraz who successfully completed his ICT QTS (qualified teachers status). This has been a great achievement and strengthened the quality of their teaching significantly. Mr. Mapara successfully completed the National Professional Qualification for Headship (NPQH). We will Inshallah continue to support all our staff to further their subject and professional development.

### **3. Curriculum Organisation, Development and Resources**

The curriculum time each week is 29.7 hours. Class assemblies take place with tutors twice a week. On alternate weeks lower and upper school assemblies are taken by Senior Staff who cover a range of topics and current affairs to promote the tarbiyah of the pupils.

At Key Stage 2 Mr Asad was made responsible to deliver the majority of Mathematics and English with revision lessons provided by Mr Bilal and Mr Hussain. Mr Asad attended a series of INSET days at the Learning Trust to develop Primary Numeracy to raise achievement. Year 6 have performed exceptionally well and have produced some excellent SATs results. We would like to thank Mr Asad for his continuous hard work and efforts throughout the year and the additional booster classes he provided after school.

In September 2008, changes to the Key stage 3 (KS3) Curriculum bought about new interactive resources for English, Mathematics & Science. A significant investment was made with

additional interactive boards throughout the school and subject specific resources to ensure our pupils have the best opportunities to achieve high. The new curriculum has been most welcomed by the pupils as lessons have been more engaging using a variety of approaches to teaching. Year 7 have completed their end of year progress test and achieved some excellent results. New resources were also introduced in Arabic for all years to develop the subject further with greater emphasis on raising attainment in speaking and listening.

At KS3 we introduced the study of other faiths to extend Islamic Studies to Islamic and Religious Studies. The course provides the study of other major religions over the three years, extending pupils knowledge and understanding of the society they live and enriching their life experiences.

New resources in English, Mathematics, History and Science for Year 8 have been purchased for September 2009 to ensure the continuity in delivering the new Curriculum.

During the course of the year resources have been purchased and organised for the School Library area to promote reading amongst our pupils. A range of books have been building up the library stock and a new computer library system was purchased to ensure the service ran efficiently. Pupils will have the facility of reserving, viewing, reviewing and taking out resources. Inshallah, the Library will be launched at the start of the new Term. We would like to thank Mr Bilal and his group of junior Librarians for all their hard work and effort throughout the year in organising the resources. We are currently in the process of developing a selection of Islamic literature.

At Key Stage 4 we introduced OCR National in ICT as well as offering the GCSE ICT course. Alhamdulillah we achieved a 100% pass rate. We would like to thank Mr Sarfaraz for implementing the new course and all his hard work and efforts. We would also like to thank Br. Barbar Mirza from the Nida Trust in providing support to the school throughout the year. May Allah SWT reward him in both worlds, Ameen.

New Programmes of studies for all GCSE courses excluding Mathematics and Science will be implemented from September 2009. Staff have been attending training courses at Edexcel and OCR to ensure the new courses are well delivered. The School has made major investments in additional and new resources for subjects that will be introduced to Year 10 at the beginning of the new term.

An Extensive revision and booster programme for year 6 and 11 took place between March and May throughout the week. We would like to thank all the staff for their continuous hard work.

As part of extending our Careers programme and provision we have been successful in developing a partnership with B-SIX Sixth Form Centre. During the course of the year we have worked with B-SIX who have carried out interviews at the school and provided career guidance to our pupils. Inshallah we are planning to provide Careers presentations and educational visits to the Centre for Year 9, 10 and 11 from September onwards.

Our work experience programme was successfully delivered to Year 10 who attended a range of businesses, charities, organisations and public institutions. We would like to take this opportunity to once again thank all the placement providers for their continuing support without which the Programme would not have been possible.

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said and Mr Lloyd, who joined the team this year as a coach. Despite the adverse weather conditions and the lack of indoor facilities the show went on. The School minibus was purchased to provide transport for pupils for PE. This has been most welcomed by both staff and pupils and has allowed greater flexibility in arranging activities at different venues. We have introduced further activities in Athletics throughout the school, Handball, Futsal (Brazilian football), Tennis and judo to our list of activities this year as well as continuing with delivering football, cricket, canoeing, biking,

basketball, badminton and swimming. The School has continued to build a strong relationship with its partners. This year the Metropolitan police funded transport and activities for PE allowing pupils to attend different venues. This was a new initiative with the Met and we hope to continue to work with them to improve opportunities for our pupils to positively engage in meaningful activities. Leyton Orient Community Sports Project (LOCSP) over the last year have ran several courses in PE. Year 11 completed their FA skills Level 1 programme. We would like to thank Brothers Sabbier Bham, Yacine and the team at LOCSP for all their efforts and hard work.

One of our targets for this year was to develop a residential for Years 7 and 8. The focus was to develop pupil's organisational, personal and social skills enabling them to work as team members. A five day residential took place in January at Kench Hill in Kent and was a major success despite the cold period. Twenty eight pupils took part with two members of staff and four members of Shura. During the five days a range of educational and recreational activities were well organised by our staff. The school received a very positive feedback from the Centre who was very impress with the behaviour and organisation of the group. We would like to thank Mr Rawat for leading the group, Molana Siddique for his time and effort, and the excellent team of dedicated volunteers from the Shura, Br Abdul Ghani Alibhai Br. Mehmood Mapara, Br Mohammed Patel, Br Yusuf and Br Rizwan Patel without which it would not had been possible

An 11-aside, 5-aside football tournament and a sports day were organised as successful whole school events. We would like to thank all the staff and in particular Mr. Bilal for his efforts in making it such a big success.

#### **4. ICT Development**

The ICT provision has changed dramatically over the past 12 months. During the summer vacation our ICT suite was refurbished, with the installation of 25 Dell computers with TFT monitors. The school network was upgraded and Interactive Whiteboards (IWB) were installed in the remaining classrooms, we now have IWBs in all classrooms. We would like to thank Br Talha Shaikh, Br Zakaria Jabbar and all other volunteers for their continual help and support.

We have purchased subject software to run on the IWBs which has enabled staff to incorporate ICT resources in the classroom to provide a purposeful learning environment. As a result of our new network, staff and students can share information digitally, increasing the sustainability of our school.

The school has also invested in an email server. All staff can now be contacted via email and this is the preferred method of communication for all our staff. After an initial ICT audit in September 08, teaching staff at Tawhid have been undertaking a series of tailored ICT CPD sessions which aimed to embed ICT skills into teacher practice.

We have upgraded our School Management systems (SIMs), which is designed specifically for schools to tackle the issues that really matter to them. It helps raise pupil achievement by giving school leaders, teachers, pupils and parents the information needed to make the right decisions about pupils' learning. It also helps tackle truancy or behaviour issues head on and cuts through your school's paperwork.

The administrative staff have had training on SIMs Fees management and are currently in the process of transferring data from the old systems into SIMs. The schools management will like to thank Bro Sulaiman Alibhai and Mohammed Sham'oon Adia for their hard work.

The school will be trailing a school communications system called Schoolcomms. Schoolcomms is the fast and reliable way of improving communication between parents and staff using text messaging and email. *All parents will be requested that contact information including Mobile phone numbers and email addresses are up-to-date.*

## **5. Pastoral Development**

Special emphasis this year has been on developing the spiritual and moral aspect with the introduction of Hadith of the week (HOW). Each week pupils are presented with a different Hadith by their form tutor that focuses on developing an aspect of pupils' life. Hadith is put into context that pupils can relate to bringing learning into practice. Pupils have been very receptive and the process engaging. We would like to thank Molana Siddique for his efforts in presenting the commentary for each Hadith. May Allah reward him in both worlds, Ameen.

Daily Salaat, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing the character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives

Staff development has also gone hand in hand with introducing examples of the greatest ever teacher the Prophet SAW his methodologies and conduct of teaching. Staff have gain real insights into how different strategies were implemented taking each individual situation and presenting the most effective interventions at each stage.

An Ofsted Inspector attended school for one day to carryout Consultation on the delivery of Spiritual, Moral, Social and Cultural Education (SMSC) in faith based schools. Various tasks were carried out during the day starting with an Interview with the Head Teacher, observing a Year 6 PSHCE lesson, speaking to members of staff and pupils, assessing school PSHCE policies and programmes of studies and finally observing the Pupil Shura meeting. It was a very positive experience and most welcomed by TBS to share good practice with the Inspector. The Consultation was based around the five Statutory SMSC Strands set out in the Independent School Standards. The Inspector congratulated the school on its provision of SMSC and welcomed its approach to promoting SMSC.

## **6. School Improvement**

The School Improvement Plan (SIP) 3-year cycle has come to an end. A review of the SIP 2006-09 can be viewed on the school website. This outlines all the Targets that were set and Actions achieved over the last 3 years. Alhamdulillah, we have achieved the majority of the targets and above in certain Strands.

The new SIP 2009\_12 has been drafted through extensive consultation with Management, Staff and pupils. Parent and pupil Survey analysis have also been considered to provide a coherent approach to developing the new SIP for the next 3 years. Inshallah the document will be finalised and to be implemented from January 2010 onwards setting out the agenda for the next phase of school development to raise standards from very good to outstanding. The SIP 2009\_12 will be available on the school website.

Extensive works were carried out to provide excellent ICT facilities throughout the school. The ICT suite and class rooms were fitted with interactive boards and network internet facilities. The school CCTV was upgraded with new recording facilities. The Maintenance department regular carried out the upkeep of the school to ensure the building remained safe and in excellent order.

Extensive consultation with the Planning Department at Hackney Council and with the local residents have taken place throughout the year to ensure the Scheme presented for the expansion of the school at the Belfast Road Site was successful. The process has been very slow and painstaking draining school resources. The application stands with the Council and is awaiting representation at the Planning Committee. We would like to thank Br Umair Waheed and Br Aboobakr Akhoun for all their continuous efforts and pray Allah reward them in both worlds, Ameen.

## **7. Healthy Schools Initiatives**

### **School Travel Plan (STP)**

Tawhid was presented the top Hackney school award in March 2009 for its commitment towards  
Tawhid Boys School

contributing to improving sustainability. This was a great achievement and would not have been possible without the support and hard work of the pupils, staff, parents and Management.

We were also invited to give a presentation to Hackney Schools to celebrate Tawhid's achievements in promoting the STP and have been showcased by TfL for promoting the STP initiative to independent schools sector all over London.

After achieving the Higher Award accreditation from TfL in June 2008, the STP initiatives continued to develop new activities for our pupils supported by the STP Small grant Award of £2000. This year the focus was on promoting cycling and a number of new initiatives including purchasing of pool bikes, the cycle maintenance workshops, biking sessions at Leaside Centre for Years 7 & 8, competitions and participation at cycle conference were just some of the activities organised over the year. The Road Safety Education programme ran by Hackney Environment to create further awareness as pedestrians, cyclist and motorist ran throughout the year for all classes.

The STP came to the end of its 3-year cycle in March 2009. A Re-write was completed in June 2009 and has been fully approved. The results showed that sustainability amongst pupils has significantly increased by 22% points and there has been an 11% points reduction in car usage from 2006 to 2009. Staff sustainability has also significantly increased by 26% points and there has been a 13% points reduction in staff car usage. The STP has had a significant impact on promoting sustainable modes of transport over the last 3-years. We would like to thank Sharleen Hannon and her Hackney Sustainability team for all their efforts and support without which it would not have been another successful year.

### **Environment**

Following on from the previous two years success in achieving the London Schools Environment Award (LSEA), our recycling programme was operational throughout the year. Pupils have been recycling a range of items in their daily school use. Recycling bins are situated in each classroom and playground. Pupils are responsible for recycling classroom waste and a monitor is attached to each class to ensure items are disposed in the correct collection bins. A litter Rota runs throughout the week to ensure the playground waste is adequately recycled or disposed.

Staff have also reduced the amount of usage of paper with documents on shared networks and ICT provision throughout the school. Staff no longer need to photocopy all materials and can simply transfer resources from paper into electronic format using the Visualisers and scanning facilities. We have also begun to communicate with parents via text messaging and emails. This will further reduce paperwork and also improve the quality and level of communication.

### **Healthy Eating**

To further promote healthy eating, the Pupil Shura met several times to formulate a Healthy Lunch Box School Policy. They had also compiled a list of healthy eating options nutritional based for the tuck shop. These have been passed onto the school healthy eating committee who are in the process of formulating a whole school policy with the providers.

## **8. Achievements**

### **LOG Book Awards**

The LOG Book was a huge success this year and there was fierce competition between the top three pupils. The top 20 pupils were awarded prizes and medals for their hard work throughout the year at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class which was well contested between Year 7 and Year 8 with Year 7 just making it first past the winning line. A big Mashallah to Molana Siddique and his Year 7 Tutor group for their achievement, *well done*.

Last year winners Year 10 went on a trip to Tolmers scout camp to take part in quad biking and rafting activities as a treat for their efforts finishing off with a BBQ feast at the end of the day. The recording and monitoring of the LOG Book is a demanding task throughout the year. We would like to thank Mr. Bilal for his continuous hard work and commitment to make it such a huge success.

## **LOGBOOK WINNERS (CLASS) YEAR 7**

**LOGBOOK CHAMPION: HUSSAIN BAWA**

**LOGBOOK RUNNER UP: SIRAJ PATEL**

### **Tournaments**

Tawhid took part in the annual Eid Cup at Leyton Orient. The event was well supported by local schools and teams from other parts of the country. The day also included pupils participating in other activities organised by the Army and Metropolitan police to positively engage with the young Muslim community. The pupils thoroughly enjoyed the day and found it educational engaging with other participants and organisers. We would like to thank Br Sabbier Bham and his team at Leyton Orient for all their hard work. Br Sabbier left Leyton Orient at the end of the year. We would like to thank him for his continuous efforts and support throughout the last four years in which he has provided Tawhid a range of sporting opportunities and facilities. He has been a real ambassador for the Muslim community and we wish him all the success in his new venture. May Allah SWT reward him in both worlds, Ameen

During the course of the year we organised three whole school events. Below are the results of the events. We would like to congratulate all the winners and participants. The events were well organised and conducted in good Islamic spirit. We would like to thank the pupils for their sportsmanship, Mr Bilal and his team of organisers, staff and Shura for their support throughout the Tournaments. We would like to thank Br. Nisar Ahmed for his support in providing sponsors and catering on the days. May Allah SWT reward him in both worlds.

<b>11 A SIDE FOOTBALL CHAMPIONS (SENIOR):</b>	<b>TABUK</b>
<b>11 A SIDE FOOTBALL CHAMPIONS (JUNIOR):</b>	<b>BADR</b>
<b>5 A SIDE FOOTBALL CHAMPIONS (SENIOR):</b>	<b>HUDEYBIAH C</b>
<b>5 ASIDE FOOTBALL CHAMPIONS (JUNIOR):</b>	<b>BADR A</b>
<b>TEACHERS' CHALLENGE 5-A-SIDE WINNERS:</b>	<b>TEACHERS</b>
<b>SPORTS DAY WINNERS (SENIOR):</b>	<b>BADR</b>
<b>SPORTS DAY WINNERS (JUNIOR):</b>	<b>BADR</b>
<b>STAFF V SHURA TUG OF WAR WINNERS:</b>	<b>STAFF</b>
<b>TABOO TOURNAMENT WINNERS (SENIOR):</b>	<b>TABUK</b>
<b>TABOO TOURNAMENT WINNERS (JUNIOR):</b>	<b>TABUK</b>

### **Attendance and Punctuality**

The school has consistently monitored attendance and punctuality throughout the year in order to raise targets. This requires the admin team on a daily basis to log in information and contact parents / carers. Considerable resources were taken up for this and the school now has an electronic registration system in place to carryout the logging and monitoring of all its pupils on a daily basis allowing it to monitor pupils closely. We would like to thank our admin team Brs. Suleman Alibhai and Mohammed Shamoon Adia together with Br Yahya Rawat who have worked hard extensively throughout the year.

The top award for 100% attendance and punctuality was deservedly awarded to Hamzah Chakmakya from Year 11. Throughout Hamzah's time at Tawhid he has maintained a remarkable record. May Allah give him prosperity in both worlds, well done. The following pupils were also awarded for their achievements with outstanding Attendance and Punctuality records.

### Outstanding Attendance for Academic Year 2008\_09

Name		Year
Zakee	Abdi	6
Amin Mohamed	Ahmed	6
Abubakar Saeed	Omar	6
Sufyan	Balesaria	8
Fuad	Ali	9
Mohammed Ibrahim	Hussain	9
Abdul Rahman	Sharif	9
Mohamed Abidi Hakim	Mohamed	10
Muktadir	Abdul	11
Ibrahim	Ali	11
Hamzah	Chakmakya	11
Furkan	Mulla	11
Talha	Soorma	11

### Outstanding Punctuality for Academic Year 2008\_09

		Year
Abdurrahman Salih	Guven	6
Morad	Ahmed	7
Khubaib	Dana	7
Uzair Mohammed	Ismail	7
Abdullah Yusuf	Ismailjee	7
Mohammed Ridwan	Jawhar	7
Mohammed Ahmed	Osman	7
Faiz	Shaikh	7
Maaz	Hikmatullah	8
Mohammed Syeed	Hussain	8
Shayek	Miah	8
Siddiq Muhammad	Rahman	8
Muhammad Yahya	Mahboob	8
Mohammed Musaib	Dana	9
Suhayl	Pathan	9
Talha	Chakmakya	10
Zakaria	Degia	10
Fuzail	Ismail	10
Junaid	Mulla	10
Anshur	Roble	10
Rizwan	Belim	11
Hamzah	Chakmakya	11
Talha	Soorma	11

## **GAZA Appeal**

An appeal for the people of GAZA was carried out during the week beginning 26<sup>th</sup> January 2009. Pupils from all classes competed to try and raise the most money. The pupils raised an impressive £6600 during the week. Top fund raising class was Year 8 and top fund raiser was Muhammad Alibhai from Year 8 who raised over £1300. I would like to thank all the members of staff who have contributed their time and effort for making this a huge importance and success. I would like to thank Brother Abdul Ghani for his kind words of motivation to the pupils. In particular, I would like to thank all the pupils who strived hard and showed real character. May Allah SWT reward them and accept all their efforts for this noble cause.

## **Key Stage 2 SATs Results (2008 & 2009)**

Following on from 2007, the Year 6 SATs results have been on the upward trend, Alhamdulillah. In 2009 there was a significant improvement from previous years.

### **Key Stage 2 Results Level 4 or above**

#### **ENGLISH**

%	2007	2008	2009
Tawhid	55	55	80
Hackney	73	75	NA
England	80	81	80*

#### **MATHEMATICS**

%	2007	2008	2009
Tawhid	50	65	90
Hackney	66	72	NA
England	77	79	79*

#### **SCIENCE**

%	2007	2008	2009
Tawhid	75	65	90
Hackney	77	80	NA
England	88	88	88*

*\*Provisional*

**YEAR 6 BEST STUDENT OF THE YEAR AWARD:                    AMIN AHMED (KHANDAQ)**

## **Key Stage 3 SATs Results (2008 & 2009)**

Allhamdulillah, our KS3 results have continued to progress and attain higher than the local and above the National results in most subjects. 2009 marks the last year for KS3 SATs therefore there will no longer be any more SATs from next year.

### Key Stage 3 Results Level 5 or above

#### ENGLISH

%	2007	2008	2009
Tawhid	79	80	83
Hackney	70	NA	NA
England	74	NA	NA

#### MATHEMATICS

%	2007	2008	2009
Tawhid	71	85	96
Hackney	70	NA	NA
England	76	NA	NA

#### SCIENCE

%	2007	2008	2009
Tawhid	88	75	74
Hackney	66	NA	NA
England	73	NA	NA

### Key Stage 2 – Key Stage 3 Comparison Table: 2005-08

Key Stage 2 (2005) % Achieving Level 4+	Key Stage 3 (2008) % Achieving Level 5+
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	Tawhid	Tawhid
English	62	80
Mathematics	56	85
Science	61	75

### Key Stage 2 – Key Stage 3 Comparison Table: 2006-09

Key Stage 2 (2006) % Achieving Level 4+	Key Stage 3 (2009) % Achieving Level 5+
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	Tawhid	Tawhid
English	90	83
Mathematics	86	96
Science	95	74

## GCSE Results June 2008 & 2009

Tawhid has once again performed above the local and National averages. The School will Inshallah continue to work extensively to raise achievement.

### 2008

	English Lang	English Lit	Maths	Science (	Science Add	Geography	Bus St	ICT	Arabic	RS
<b>C+</b>	<b>13</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>16</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>14</b>
<b>C+(%)</b>	<b>59</b>	<b>73</b>	<b>91</b>	<b>68</b>	<b>73</b>	<b>9</b>	<b>27</b>	<b>18</b>	<b>14</b>	<b>77</b>

<b>Tawhid 5 or more A*-C including English &amp; Maths</b>	<b>55 %</b>
<b>Pupils Entered</b>	<b>22</b>
<b>Hackney 5 or more A*-C including English &amp; Maths</b>	<b>42%</b>
<b>England 5 or more A*-C including English &amp; Maths</b>	<b>47%</b>

We would like to congratulate all our students for their achievements and hard work throughout their time at Tawhid. In particular Ammar Dana was awarded the Best Pupil of the Year Award. The following pupils performed exceptionally well:

Ammar Dana	4A, 3B, 3C
Ali Guven	2A, 5B, 3C
Salman Mani	4A, 3B, 1C
Mohsin Bhamjee	3A, 4B

A Graduation Ceremony to celebrate pupil's achievement was held in November 2008.

Mufti Abdurahman Ibn Yusuf, Imaam of Masjid – Quba, was the guest of honour. Pupils were awarded their certificates and a memoir from the school. We would like to thank all our Staff who had worked hard and provided the additional booster sessions.

### 2009

	English Lang	English L	Maths	Science (	Science Add	Geography	Bus \$	ICT	Arabic	RS	Citizenship
<b>C+</b>	<b>15</b>	<b>18</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>21</b>	<b>1</b>	<b>16</b>	<b>8</b>
<b>C+(%)</b>	<b>71</b>	<b>86</b>	<b>76</b>	<b>71</b>	<b>52</b>	<b>29</b>	<b>29</b>	<b>100</b>	<b>5</b>	<b>76</b>	<b>39</b>

<b>Tawhid 5 or more A*-C including English &amp; Maths</b>	<b>62 %</b>
<b>Pupils Entered</b>	<b>21</b>
<b>Hackney 5 or more A*-C including English &amp; Maths</b>	<b>NA</b>
<b>England 5 or more A*-C including English &amp; Maths</b>	<b>NA</b>

We would like to congratulate all the students for their achievements and hard work throughout their time at Tawhid. In particular, Furkan Mulla and Hassan Jamal Mapara who joined us since the school was founded and were the longest serve pupils. Furkan Mulla was awarded the Best Pupil of the Year with an exceptional performance in all subjects. The following pupils performed exceptionally well:

Furkan Mulla	1A*, 7A, 3B
Talha Soorma	1A*, 8A, 1B
Huzaifah Wazifdar	6A, 1B, 3C
Yahya Bulbulia	3A, 5B, 2C

### **Destination of Year 11 Pupils (2008)**

	Number of pupils
Moved on to other schools	<b>0</b>
Course at college of further education	<b>19</b>
Employment	<b>0</b>
Work-based training	<b>1</b>
Higher education	<b>0</b>
Other (please specify) Islamic Institution	<b>2</b>

### **Destination of Year 11 Pupils (2009)**

	Number of pupils
Moved on to other schools	<b>0</b>
Course at college of further education	<b>21</b>
Employment	<b>0</b>
Work-based training	<b>0</b>
Higher education	<b>0</b>
Other (please specify) Islamic Institution	<b>0</b>

Pupils successfully attained admission to go on to further education with majority enrolling on to A-levels or BTEC National Diploma's.