

TAWHID BOYS SCHOOL DISABILITY POLICY

Tawhid Boys School is committed to complying with the Disability Discrimination Act (DDA) 1995 and the SEN and Disability Act 2001 by:

- Maximising accessibility to the School's services and activities for staff, students, visitors, prospective staff, and students with disabilities, and to ensure no one is treated less favorably on the ground of disability.
- Developing supportive and inclusive attitudes in which individuals feel free to disclose a disability, should they wish to do so, and to discuss reasonable adjustments in order to promote equal participation in the School's services and activities.
- Reviewing, monitoring and revising, as appropriate, all school systems, procedures, facilities, services and buildings in compliance with DDA, which includes the right not to be denied access to education.
- Creating, maintaining and disseminating information about services, support and facilities available for staff, visitors, prospective staff, and students with disabilities.

For the purpose of this policy, the term "disability" has the same meaning as that given in the DDA:

"a physical or mental impairment, which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities"

These may include, but is not limited to: physical and sensory impairments, learning disabilities, mental illness, severe dyslexia, diabetes or epilepsy, clinically recognised severe disfigurements or progressive conditions which are characterised by a number of cumulative effects such as pain or fatigue, cancer, HIV/AIDS.

The School recognises the need for a Disability Scheme that will set out a holistic approach combining the School Disability Policy and the Accessibility Policy with greater participation from the whole School community serving each and every member. The School Development Committee (SDC) commissions the proposal of a Disability Scheme. Consultation process and a working Committee will commence the planning and implementation from September 2008 and brought in line with the Review of the Accessibility Plan in 2009.